

For Academic Affairs and Research Use Only	
Proposal Number	
CIP Code:	
Degree Code:	

NEW OR MODIFIED COURSE PROPOSAL FORM

Undergraduate Curriculum Council

Graduate Council

New Course, Experimental Course (1-time offering), or Modified Course (Check one box)

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Dr. Mark Foster 4/4/2023
Department Curriculum Committee Chair

	ENTER DATE...
COPE Chair (if applicable)	

Dr. Mark Foster 4/4/2023
Department Chair

	ENTER DATE...
Head of Unit (if applicable)	

Amy Hyman 4/11/2023
College Curriculum Committee Chair

	ENTER DATE...
Undergraduate Curriculum Council Chair	

Mary Elizabeth Spence 4/5/2023
Office of Accreditation and Assessment (new courses only)

	ENTER DATE...
Graduate Curriculum Committee Chair	

Scott E. Gordon 4-12-23
College Dean

Len Frey	5/1/23
Vice Chancellor for Academic Affairs	

	ENTER DATE...
General Education Committee Chair (if applicable)	

1. Contact Person (Name, Email Address, Phone Number)

Mark Foster
smfoster@astate.edu
 870-972-3612

2. Proposed starting term and Bulletin year for new course or modification to take effect

Fall 2024 Bulletin 2024-25

Instructions:

Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”

3.

	Current (Course Modifications Only)	Proposed (New or Modified) <i>(Indicate “N/A” if no modification)</i>
Prefix		NURS
Number*		631V
Title (include a short title that’s 30 characters or fewer)		PMHNP Seminar I
Description**		Evaluates normal child development and the mental health needs of younger children. Previous knowledge and skills practiced in Psychotherapy for Clinical Practice and Advanced Psychopharmacology will be applied. The focus is on psychiatric assessment, differential diagnosis, and treatment interventions. Prerequisites NURS 6003, NURS 6013, NURS 6023, NURS 6063, NURS 6073, NURS 6103, NURS 6203, NURS 6303, NURS 6402, Restriction to Graduate Nursing

* Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9.* This course prefix has been approved by the registrars office.

**Forty words or fewer (excepting prerequisites and other restrictions) as it should appear in the Bulletin.

4. Proposed prerequisites and major restrictions [Modification requested? Yes/No]

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

- a. **Yes / No** Are there any prerequisites?
 - a. If yes, which ones?
 - NURS 6103, Research Design and Methodology
 - NURS 6203, Theory Development in Nursing
 - NURS 6303, Health Care Issues and Policy

NURS 6402, Professional Role Development in Advanced Nursing
NURS 6003, Advanced Clinical Physiology
NURS 6013, Advanced Clinical Pharmacology
NURS 6023, Advanced Assessment and Diagnostic Evaluation
NURS 6063 Psychotherapy for Clinical Practice
NURS 6073 Advanced Psychopharmacology

b. Why or why not?

These courses prepare nurses with the complex practice skills and theoretical knowledge necessary for roles in advanced nursing and leadership in the contemporary health care system. Graduate study in nursing is the basis for professional growth in advanced practice roles and the foundation for doctoral study.

b. Yes Is this course restricted to a specific major?

a. If yes, which major? Graduate Nursing

5. Proposed course frequency [Modification requested? Yes/No]

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, "irregular.") *Not applicable to Graduate courses.*

Enter text...

6. Proposed course type [Modification requested? No]

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Lecture

7. Proposed grade type [Modification requested? No]

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Standard Letter

8. No Is this course dual-listed (undergraduate/graduate)?

9. No Is this course cross-listed?

(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)

a. – If yes, please list the prefix and course number of the cross-listed course.

Enter text...

b. – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

No

10. Yes Is this course in support of a new program?

a. If yes, what program?

Psychiatric Mental Health Nurse Practitioner

11. No Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

No

Course Details

12. Proposed outline **[Modification requested? No]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Week	Topics	Assignments
1	Neurodevelopment and Attachment in Childhood	Discussion Board Article on EBP, critique Quiz
2	Trauma, Stress and Attachment Disorders	Discussion Board Case Study Quiz
3	Autism Spectrum and Communication Disorders	Discussion Board Article on EBP, critique Case Study Quiz
4	ADHD/Motor Disorders	Discussion Board Article on EBP, critique Self-reflection Exam 1
5	Depression and Mood Dysregulation	Discussion Board Article on EBP, critique Case Study Quiz
6	Anxiety	Discussion Board Self-reflection Quiz
7	Legal and Ethical Issues	Final Case Study Paper Exam 2

13. Proposed special features **[Modification requested? Yes/No]**

(e.g. labs, exhibits, site visitations, etc.)

No

14. Department staffing and classroom/lab resources

NA

- a. Will this require additional faculty, supplies, etc.?
No

15. No Does this course require course fees?

If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.

Justification

Modification Justification (Course Modifications Only)

16. Justification for Modification(s)

Enter text...

New Course Justification (New Courses Only)

17. Justification for course. Must include:

- a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

1. Integrate diagnostic reasoning principles in development of differential diagnosis in childhood mental health disorders.
2. Demonstrate critical thinking and diagnostic reasoning skills in clinical decision making.
3. Evaluate research literature from nursing and related disciplines in determining appropriate therapeutic interventions for children and families in need of mental health treatment.
4. Analyzes system barriers to mental health care delivery and coordination for children and families.
5. Applies knowledge of the types and level of services provided across complex health care and residential settings.
6. Promotes the delivery of evidence-based care for children and families with complex acute, critical, and on-going mental health challenges.
7. Employs interventions to support children and families to regain and maintain age-specific psychological stability consistent with the patient/family's goals of care.

- b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

The Psychiatric Mental Health Nurse Practitioner program would be the third nurse practitioner program in the nursing department, including Adult-Gerontology Acute Care and Family Nurse Practitioner programs. As with the other nurse practitioner programs, students who complete this program will be qualified to take the American Nurses' Credentialing Center's (ANCC) certification exam. All nurse practitioner programs in the department are accredited by Accreditation Commission for Education in Nursing (ACEN).

- c. Student population served.

Graduate Nursing

- d. Rationale for the level of the course (lower, upper, or graduate).

Graduate

Assessment

Assessment Plan Modifications (Course Modifications Only)

18. Yes / No Do the proposed modifications result in a change to the assessment plan?

If yes, please complete the Assessment section of the proposal

Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is "Yes")

19. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

- I. Synthesize theories and concepts from nursing the arts, humanities, sciences, and evidence-based practice to guide clinical judgement in nursing practice.
- II. Develop person-centered care while respecting diversity and the unique determinants of individuals and populations.
- III. Assume leadership and collaborative roles in the planning, providing, and managing of services to influence policy for individuals, families, and populations.
- IV. Demonstrate authentic leadership within complex health systems to improve safe, cost effective, and quality health care for diverse populations.
- V. Demonstrate professionalism in nursing practice through accountability to ethical and legal standards.
- VI. Employ critical inquiry to advance the discipline and profession of nursing.
- VII. Utilize information systems and technology to evaluate programs of care, outcomes of care and care systems.

20. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program's continuous improvement assessment process.

For further assistance, please see the 'Expanded Instructions' document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.

Program-Level Outcome 1	Synthesize theories and concepts from nursing the arts, humanities, sciences, and evidence-based practice to guide clinical judgment in nursing practice.
Assessment Measure	Theory Assignment Psychiatric Assessment Case Study
Assessment Timetable	Annually
Who is responsible for assessing and reporting on the results?	Program Director Internal Committee

Program-Level Outcome 2	Develop person-centered care while respecting diversity and the unique determinants of individuals and populations.
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Assessment Measure	Case Study Treatment Planning
Assessment Timetable	Annually
Who is responsible for assessing and reporting on the results?	Program Director Internal Committee

Program-Level Outcome 3	Assume leadership and collaborative roles in the planning, providing, and managing of services to influence policy for individuals, families, and populations
Assessment Measure	Policy Paper Treatment Planning Self-Reflection
Assessment Timetable	Annually
Who is responsible for assessing and reporting on the results?	Program Director Internal Committee

Program-Level Outcome 5	Demonstrate professionalism in nursing practice through accountability to ethical and legal standards
Assessment Measure	Discussion Board Ethics Assignment
Assessment Timetable	Annually
Who is responsible for assessing and reporting on the results?	Program Director Internal Committee

Program-Level Outcome 7	Utilize information systems and technology to evaluate programs of care, outcomes of care and care systems.
Assessment Measure	Discussion Board Website Assignment Prescribing Issues
Assessment Timetable	Annually
Who is responsible for assessing and	Program Director Internal Committee

reporting on the results?	
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Course-Level Outcomes

21. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

Outcome 1	Integrate diagnostic reasoning principles in development of differential diagnosis in childhood mental health disorders.
Which learning activities are responsible for this outcome?	Learning Materials Discussion Board Treatment Planning
Assessment Measure	Examination

Outcome 2	Demonstrate critical thinking and diagnostic reasoning skills in clinical decision making.
Which learning activities are responsible for this outcome?	Learning Materials Discussion Board Treatment Planning
Assessment Measure	Examination

Outcome 3	Evaluate research literature from nursing and related disciplines in determining appropriate therapeutic interventions for children and families.
Which learning activities are responsible for this outcome?	Learning Materials EBP Article Critique
Assessment Measure	EBP Paper

Outcome 4	Analyzes system barriers to mental health care delivery and coordination for children and families.
Which learning activities are responsible for this outcome?	Learning Materials Group Project
Assessment Measure	Presentation

Outcome 5	Applies knowledge of the types and level of services provided across complex health care and residential settings.
Which learning activities are responsible for this outcome?	Learning Materials Discussion Board
Assessment Measure	What will be your assessment measure for this outcome?

Outcome 6	Promotes the delivery of evidence-based care for children and families with complex acute, critical, and on-going mental health challenges.
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Which learning activities are responsible for this outcome?	Learning Materials Discussion Board Treatment Planning
Assessment Measure	Examination

Outcome 7	Employs interventions to support children and families to regain and maintain age-specific psychological stability consistent with the patient/family's goals of care.
Which learning activities are responsible for this outcome?	Learning Materials Discussion Board Treatment Planning
Assessment Measure	Examination

Bulletin Changes

Instructions
<p>Please visit http://www.astate.edu/a/registrar/students/bulletins/index.dot and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.</p> <p>*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.</p>

<https://catalog.astate.edu/content.php?catoid=4&navoid=113>

Before

NURS 631V

PMHNP Seminar I

Evaluates normal child development and the mental health needs of younger children
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After

NURS 631V

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